

**Education 309/509: Methods and Materials for Teaching Reading II**  
**University of Wisconsin – Stevens Point**  
**Elementary Methods Block - Fall 2019**

Section 1: Tuesday/Thursday 11:00 – 12:15 SCI D314

Section 2: Tuesday/Thursday 12:30-1:45 SCI D314

Instructor: Dr. Amber Garbe

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Office hours: Tuesday 2-3 pm, Thursday 9:30-10:30 or by appointment

**Purpose**

This course is designed to investigate and apply best practices in literacy development, reading curriculum, and related research. This course supports EMB practices and learning outcomes.

**Texts:**

Ellery, V. (2014). *Creating Strategic Readers*, 3rd edition. (rental)

Cate, C. Fernholz, L. & Armstrong, J. (Eds.). (2017). *Absolutely not another reading test study guide: Cultivating knowledge of responsive literacy practices to get ready to TEACH and pass the FoRT*. Iola, WI: BA Diggers, LLC. (Suggested)

**Essential Questions:**

- 1) How does literacy instruction reflect personal literacy beliefs?
- 2) What instructional strategies drive and accelerate literacy learning?
- 3) How is observation linked to responsive literacy instruction?
- 4) What are the essentials for developing a literate, democratic society?

**Enduring Understandings:**

- 1) Literacy beliefs drive literacy instruction
- 2) Optimal Learning Model serves as a foundational framework for teaching and learning
- 3) Implementation of the workshop model to support and differentiate literacy instruction
- 4) How time, purposeful talk, matching texts to readers, authentic tasks, and assessment influence literacy learning
- 5) Essential elements needed to support literacy instruction for all students
- 6) Common Core Standards across grade levels













